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**English B – Standard level – Paper 2 – Reading comprehension**  
**Anglais B – Niveau moyen – Épreuve 2 – Compréhension écrite**  
**Inglés B – Nivel Medio – Prueba 2 – Comprensión de lectura**

6 November 2025 / 6 novembre 2025 / 6 de noviembre de 2025

<b>Zone A</b> afternoon	<b>Zone B</b> afternoon	<b>Zone C</b> afternoon
<b>Zone A</b> après-midi	<b>Zone B</b> après-midi	<b>Zone C</b> après-midi
<b>Zona A</b> tarde	<b>Zona B</b> tarde	<b>Zona C</b> tarde

Candidate session number  
Numéro de session du candidat  
Número de convocatoria del alumno

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1 h

**Question and answer booklet – Instructions to candidates**

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- All answers must be based on the appropriate texts in the accompanying text booklet.
- The maximum mark for this examination paper is **[40 marks]**.

**Livret de questions et réponses – Instructions destinées aux candidats**

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Toutes les réponses doivent s'appuyer sur les textes correspondants dans le livret de textes.
- Le nombre maximum de points pour cette épreuve d'examen est de **[40 points]**.

**Cuadernillo de preguntas y respuestas – Instrucciones para los alumnos**

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Todas las respuestas deben basarse en los textos adecuados del cuadernillo de textos correspondiente.
- La puntuación máxima para esta prueba de examen es **[40 puntos]**.



**Text A — Football changed my life; now I help other women play**

To whom or to what do the underlined words refer? Answer using words as they appear in the text.

1. ...instantly loved it. (line 2)

.....

2. They don't matter... (line 3)

.....

3. ...these are the only things... (line 4)

.....

Answer the following questions (lines 5–11).

4. What did Zainab's family want her to spend most time on?

.....

5. Who recognized that Zainab may have a talent for football?

.....

6. In addition to football, what did Zainab do to get in better shape?

.....

7. What did Zainab tell her parents about where she spent her afternoons?

.....



Choose the appropriate word from the list that completes each gap in the following text.

When Zainab was younger, she was worried about what some [ - 8 - ] in her community might think of her new [ - 9 - ]. She paid attention to what she wore on the field. For example, she would wear something over her [ - 10 - ] while playing. Over time, Zainab started teaching others as well, and it is likely that the number of [ - 11 - ] coming to the club will continue to grow.

- |                |                          |                 |
|----------------|--------------------------|-----------------|
| 8. [ - 8 - ]   | <input type="checkbox"/> | A. clothes      |
| 9. [ - 9 - ]   | <input type="checkbox"/> | B. arms         |
| 10. [ - 10 - ] | <input type="checkbox"/> | C. scars        |
| 11. [ - 11 - ] | <input type="checkbox"/> | D. interests    |
|                |                          | E. elders       |
|                |                          | F. friends      |
|                |                          | G. supporters   |
|                |                          | H. participants |

Choose the correct answer.

12. Which of the following best describes Zainab's attitude?

- |                          |                         |
|--------------------------|-------------------------|
| <input type="checkbox"/> | A. Sad and disappointed |
|                          | B. Excited and hopeful  |
|                          | C. Angry and determined |
|                          | D. Thoughtful and funny |



**Text B — Walk with a Doc: Bringing communities together through movement and conversation**

Find the words that complete the following sentences. Answer using the words as they appear in **paragraphs 1–2**.

**13.** The people who first came to a local park to join the doctor were...

.....

**14.** The doctor did not expect that the event would be attended by...

.....

**15.** Nowadays, these walking groups take place...

.....

**16.** Including talks at the start of each walk allows...

.....



The following statements are either true or false. Tick [✓] the correct option, then justify it using words as they appear in the text. **Both** parts are required for **[1 mark]** (paragraph **3**).

17. Walk with a Doc lets people chat with other walkers.

<input type="checkbox"/> True	Justification: .....
<input type="checkbox"/> False	.....

18. Bryan Romey is unsure whether Walk with a Doc affects physical well-being.

<input type="checkbox"/> True	Justification: .....
<input type="checkbox"/> False	.....

19. Because Walk with a Doc is so effective, most participants only attend one walk.

<input type="checkbox"/> True	Justification: .....
<input type="checkbox"/> False	.....

20. The elderly are most at risk of feeling alone.

<input type="checkbox"/> True	Justification: .....
<input type="checkbox"/> False	.....



08EP05

Choose the correct answer (paragraphs **4-7**).

21. What is the main belief of Walk with a Doc?

- A. Walking promotes care for others.
- B. Walking can improve lives.
- C. Walkers have to be in good health.
- D. Walking events should be free.

22. According to the text, what is one benefit of Walk with a Doc besides exercise?

- A. Receiving guidance from other wheelchair users
- B. Construction of more accessible walkways
- C. Access to mobility equipment
- D. Meeting doctors in a comfortable setting

23. What does the text tell us about the program?

- A. More people join Walk with a Doc each year.
- B. It engages a broad range of communities.
- C. It offers walks led by people of various professions.
- D. Its reach is limited to the United States.

Choose an appropriate heading from the list that completes each gap in the text.

24. [ - 24 - ]

25. [ - 25 - ]

26. [ - 26 - ]

27. [ - 27 - ]

- A. Challenges: Keeping People Interested
- B. Inclusivity: Wheelchair Users Can Volunteer
- C. Impact: Communities in Numbers
- D. Origins: A Simple Idea That Grew
- E. Reach: Over 500 Chapters in the US
- F. Getting Together: A Key to Success
- G. Connections: Bringing Nations Together
- H. Strategy: Prioritize Accessibility



**Text C — August’s Night Sky Notes: Seeing Double**

**28.** Choose the **four** true statements.

[4]

**A.** Saturn and Jupiter are clearly visible at all times.

**B.** There is a good opportunity to search for star clusters over the summer period.

**C.** Messier 13 is a globular star cluster that can be seen in summer.

**D.** The Coma Star Cluster is a so-called globular star cluster.

**E.** A double star system looks like two suns.

**F.** A binary double star system is when two stars are affected by each other’s gravity.

**G.** An optical double star system is when two stars get too close to each other.

**H.** Binary stars cannot be seen if there is light pollution.

Find the word or phrase in **lines 9–18** which means the following:

**29.** generally

.....

**30.** visual

.....

**31.** circle

.....

**32.** seem

.....

**33.** actually

.....



Choose the correct answer.

34. What does the text tell us about Epsilon Lyrae (line 19) and the North Star (line 24)?

- A. They are part of the Cygnus constellation.
- B. They can only be seen with a large telescope.
- C. They consist of more stars than expected.
- D. They appear to be changing colors.

35. The text tells us that without a telescope...

- A. Double Double looks like two stars.
- B. only the blue star of Albireo is visible.
- C. all of the stars of Polaris can be seen.
- D. we can view Mizar and Alcor.

Answer the following questions.

36. What can the study of double stars help people to understand better? Give **one** example.

.....

37. Why might double stars be potentially dangerous?

.....

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